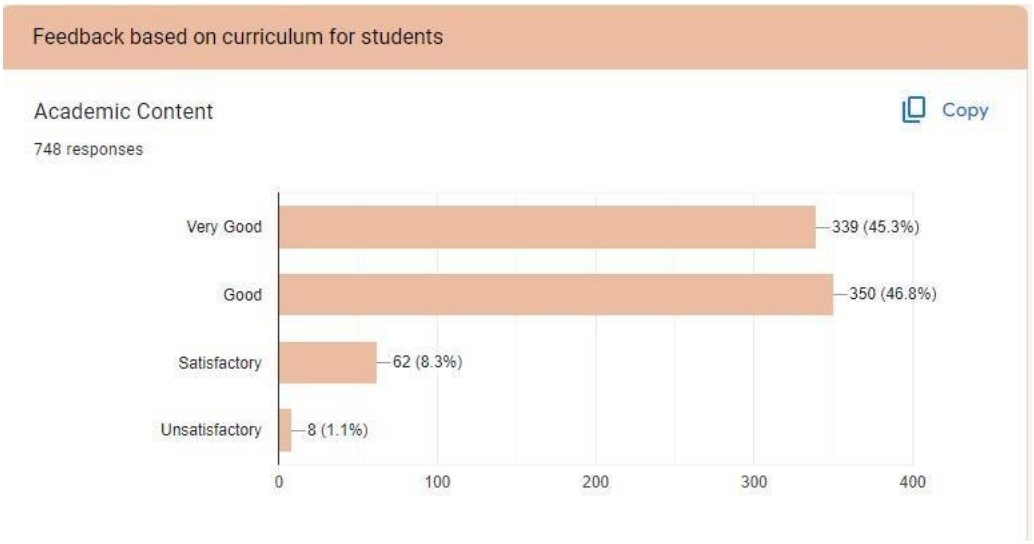
**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**STUDENTS FEEDBACK ON CURRICULUM (RESPONSES)**

**Questions:**

1. Academic Content
2. Significance on application orientation
3. Significance on problem solving
4. Field visit/Internship for enhancement
5. Employability for Entrepreneur/Skill development
6. Imparting soft skills, language and technical ability through curriculum
7. Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum
8. The relevance of the unit in the syllabus closely appropriate to the course
9. Completion of Syllabus
10. Curriculum filling your expectation



Sgnificance on application orientation

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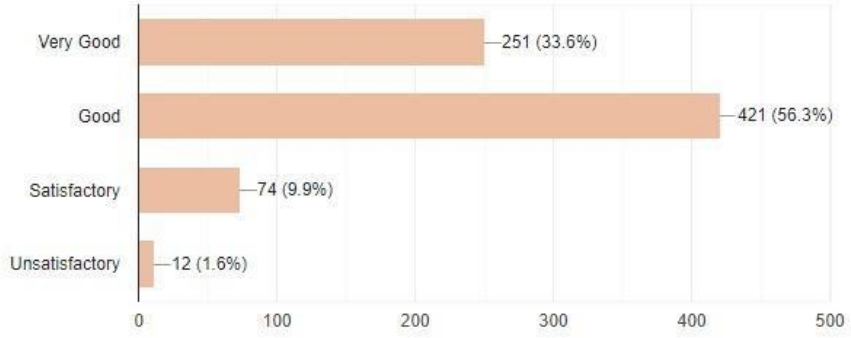


Significance on problem solving

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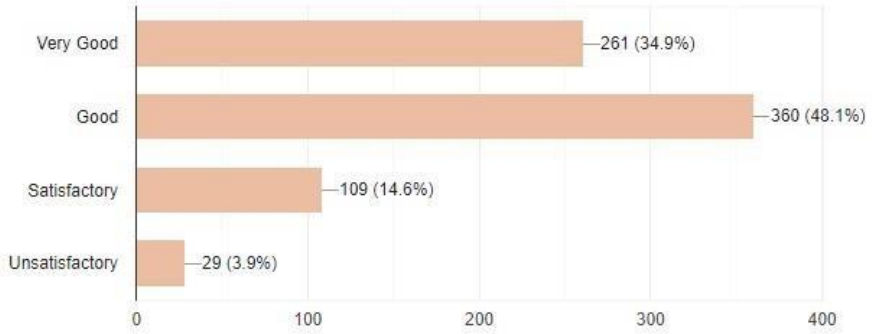


Field visit/Internship for enhancement

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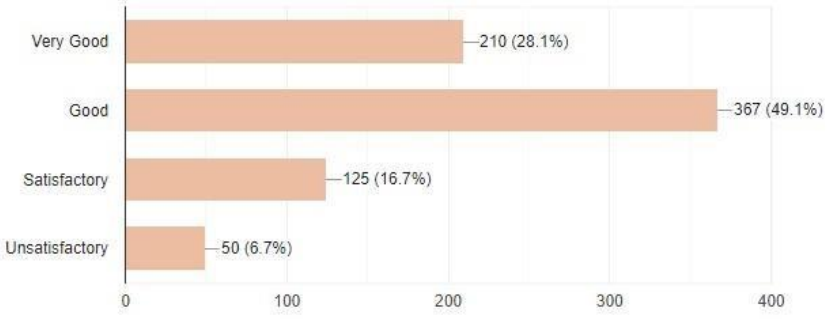

Employability for Entrepreneur/Skill development

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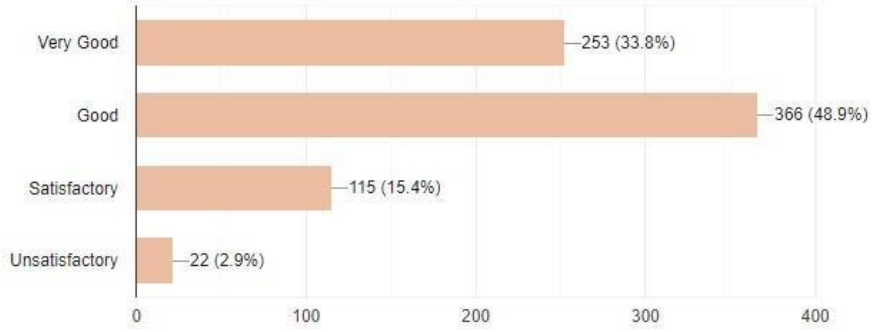


Imparting soft skills, language and technical ability through curriculum

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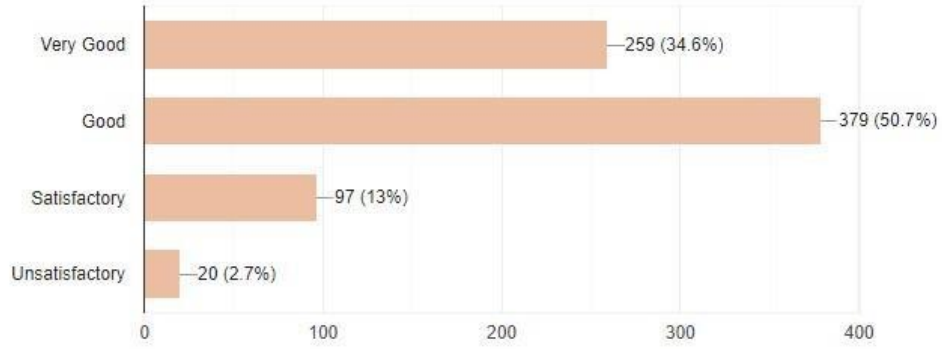


Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum

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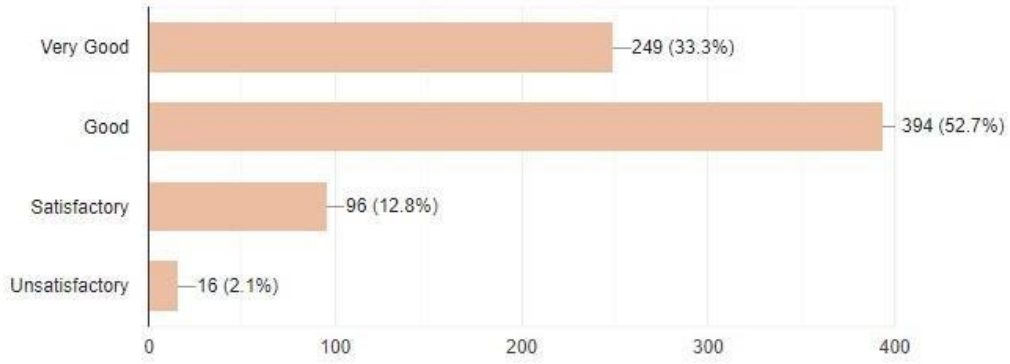

The relevance of the unit in the syllabus closely appropriate to the course

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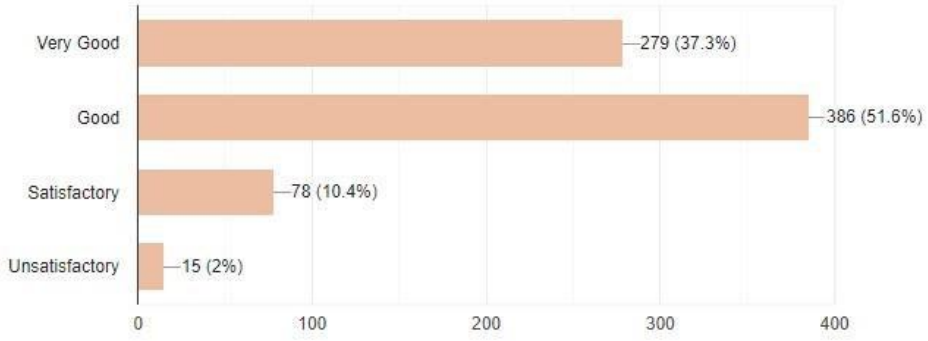


Completion of Syllabus

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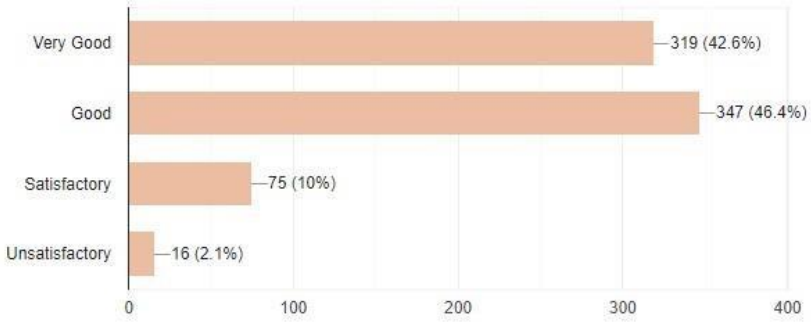


Curriculum filling your expectation

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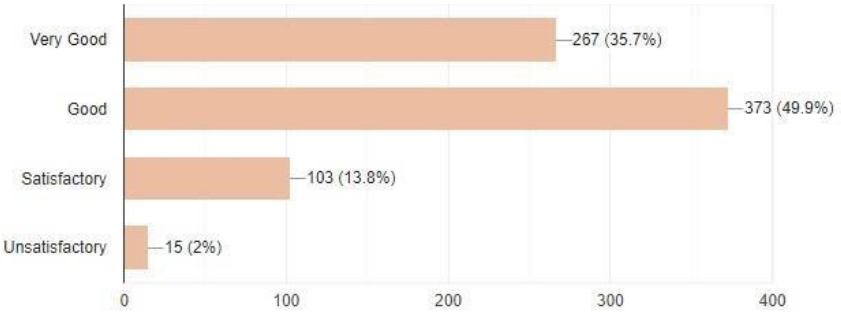

**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**STUDENTS FEEDBACK ON CURRICULUM (RESPONSES)**

**IQAC 2023-24**

| S.No | Questions | Very Good(%) | Good(%) | Satisfactory(%) | Unsatisfactory(%) |
|---|---|---|---|---|---|
| 1 | Academic Content | 45.3 | 46.8 | 8.3 | 1.1 |
| 2 | Significance on application orientation | 33.8 | 56.3 | 9.9 | 1.6 |
| 3 | Significance on problem solving | 34.9 | 48.1 | 14.6 | 3.9 |
| 4 | Field visit/Internship for enhancement | 28.1 | 49.1 | 16.7 | 6.7 |
| 5 | Employability for Entrepreneur/Skil development | 33.8 | 48.9 | 15.4 | 2.9 |
| 6 | Imparting soft skills language and technical ability through curriculum | 34.6 | 50.7 | 13 | 2.7 |
| 7 | Sensitized toward s cross-cutting issues lik e gender, equality environment and ethics and values through the curriculum | 33.3 | 52.7 | 12.8 | 2.1 |
| 8 | The relevance of the unit in the syllabu s closely appropriate to the course | 37.3 | 51.6 | 10.4 | 2 |
| 9 | Completion of Syllabus | 42.6 | 46.4 | 10 | 2.1 |
| 10 | Curriculum filling you expectation | 35 | 49.9 | 13.8 | 15 |

# Action Taken Based on Students' Feedback on Curriculum

**Sree Devi Kumari Women's College, Kuzhithurai**
**IQAC 2023-24**
**Students' Feedback on Curriculum**

**Overview:** The feedback provided by students regarding the curriculum has been carefully analyzed to identify areas of strength and areas requiring further improvement. Based on the responses, the following action steps have been taken to enhance the overall academic experience and address students' concerns.

## 1. Academic Content (45.3% Very Good, 46.8% Good)

**Action Taken:**

- **Review and Enhance Content Depth**: While most students have rated the academic content positively, there will be a focus on enhancing the depth and relevance of content. Faculty members will be encouraged to incorporate the latest trends, research, and developments in their teaching.
- **Incorporate Industry-Relevant Knowledge**: Guest lectures, webinars, and industry interactions will be increased to ensure that the academic content aligns with current industry demands and equips students with relevant skills.

## 2. Significance on Application Orientation (33.8% Very Good, 56.3% Good)

**Action Taken:**

- **Focus on Practical Learning**: While the feedback on application orientation is largely positive, efforts will be made to integrate more practical components into the curriculum. This will include case studies, real-world examples, and project-based learning to bridge the gap between theory and practice.
- **Collaborations for Practical Exposure**: Sree Devi Kumari women's College will collaborate with local industries, NGOs, and research bodies to provide students with opportunities for internships, fieldwork, and live projects, helping them apply academic knowledge in real-world scenarios.

## 3. Significance on Problem Solving (34.9% Very Good, 48.1% Good)

**Action Taken:**

- **Promote Problem-Solving Activities**: Problem-solving will be emphasized more in both theoretical and practical courses. This includes incorporating more problem-solving exercises, group discussions, and hands-on workshops into the curriculum.
- **Critical Thinking Workshops**: Workshops aimed at enhancing critical thinking and problem-solving skills will be organized for students, ensuring they develop the ability to tackle real-life challenges effectively.

## 4. Field Visit/Internship for Enhancement (28.1% Very Good, 49.1% Good)

**Action Taken:**

- **Increase Internship and Field Visit Opportunities**: The feedback highlights a need for greater exposure through internships and field visits. Sree Devi Kumari Women's College will establish more partnerships with industries and academic institutions to provide students with practical experience and learning opportunities outside the classroom.
- **Mandatory Internships**: Efforts will be made to make internships a mandatory part of the curriculum, ensuring that students gain hands-on experience before they graduate.
- **Field Visits and Study Tours**: Sree Devi Kumari Women's College will plan and organize more field visits, study tours, and industry interactions to help students understand real-world applications of their academic learning.

## 5. Employability for Entrepreneur/Skill Development (33.8% Very Good, 48.9% Good)

**Action Taken:**

- **Entrepreneurship Programs**: Based on student feedback Sree Devi Kumari Women's College will introduce more entrepreneurship development programs. This includes workshops and Placement cells to encourage students to pursue business ventures.
- **Skill Enhancement Initiatives**: SDKC will organize skill development programs in areas such as communication, leadership, time management, and technical skills. Industry experts will be invited to conduct specialized workshops aimed at enhancing employability.
- **Collaborations for Career Opportunities**: The Career Services and Placement Cell will enhance its collaboration with industries and recruitment firms to create more career opportunities for students, both in entrepreneurship and traditional job sectors.

## 6. Imparting Soft Skills, Language, and Technical Ability through Curriculum (34.6% Very Good, 50.7% Good)

**Action Taken:**

- **Curriculum Integration**: To improve soft skills, language proficiency, and technical abilities, more interactive sessions such as debates, group discussions, and role plays will be incorporated into the curriculum. Language and communication skills will be emphasized across various courses.
- **Language and Technical Training**: Additional training programs on communication skills, personality development, and technical skills (e.g., coding, digital literacy) will be conducted to support students' holistic development.
- **Online Learning Resources**: Sree Devi Kumari Women's College will also invest in more online learning resources, including e-learning modules on language and technical subjects, to give students access to learning materials that support their skill development.

## 7. Sensitized Towards Cross-Cutting Issues like Gender, Equality, Environment, and Ethics and Values (33.3% Very Good, 52.7% Good)

**Action Taken:**

- **Incorporate Cross-Cutting Issues into Curriculum**: The curriculum will include more focused discussions and projects related to gender equality, environmental sustainability, ethics, and human rights. This will be done through specific modules, case studies, and guest lectures by experts in these fields.
- **Workshops and Awareness Programs**: Our College will organize more workshops and awareness programs on cross-cutting issues to sensitize students and encourage them to engage in social and environmental causes.

## 8. The Relevance of the Unit in the Syllabus Closely Appropriate to the Course (37.3% Very Good, 51.6% Good)

**Action Taken:**

- **Syllabus Review:** The relevance of the syllabus to the course will be periodically reviewed to ensure that it aligns with the latest academic and industry developments. Our College Council will meet regularly to ensure that outdated topics are removed by informing the University through Senate and Principal meetings, and new relevant units are added.
- **Student Feedback Integration**: Our College will set up a mechanism to actively incorporate student feedback on the relevance of various course units, ensuring that it remains aligned with students' learning goals and career aspirations.

## 9. Completion of Syllabus (42.6% Very Good, 46.4% Good)

**Action Taken:**

- **Timely Completion of Syllabus**: While most students are satisfied with the completion of the syllabus, a more structured approach will be taken to ensure that the syllabus is completed on time. Faculty will be encouraged to adhere to the timeline and make use of additional tutorials or remedial classes, if necessary, to cover all course material.
- **Regular Monitoring**: The IQAC will monitor the progress of syllabus completion regularly through feedback from students and faculty members, ensuring any delays are addressed promptly.

## 10. Curriculum Fulfilling Your Expectations (35% Very Good, 49.9% Good, 13.8% Satisfactory, 15% Unsatisfactory)

**Action Taken:**

- **Enhance Curriculum Relevance**: While most students find the curriculum satisfactory, Our College will focus on incorporating more elective courses and offering greater

flexibility for students to tailor their academic experience according to their career interests and aspirations.

- **Curriculum Feedback Mechanism**: A more robust mechanism for gathering continuous feedback from students will be established, allowing the institution to make real-time adjustments to the curriculum based on their needs and expectations.

**Conclusion:** The feedback received from students has provided valuable insights into areas where the curriculum is excelling and areas that require improvement. The actions taken will focus on enhancing practical learning, ensuring greater exposure to internships and field visits, increasing skill development programs, and making the curriculum more relevant and aligned with industry needs. Sree Devi Kumari Women's College is committed to continuously improving its academic offerings to provide a well-rounded, industry-relevant education that meets the expectations of its students.

**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**ALUMNI FEEDBACK (RESPONSES)**

QUESTIONS:

1. Academic Content
2. Significance on application orientation
3. Significance on problem solving
4. Field visit/Internship for enhancement
5. Employability for Entrepreneur/Skill development
6. Imparting soft skills, language and technical ability through curriculum
7. Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum
8. Alumni association strengthens the ties between the alumni and the College
9. Involvement of Alumni activities for your College
10. Curriculum filling your expectation

## Feedback

### Academic Content

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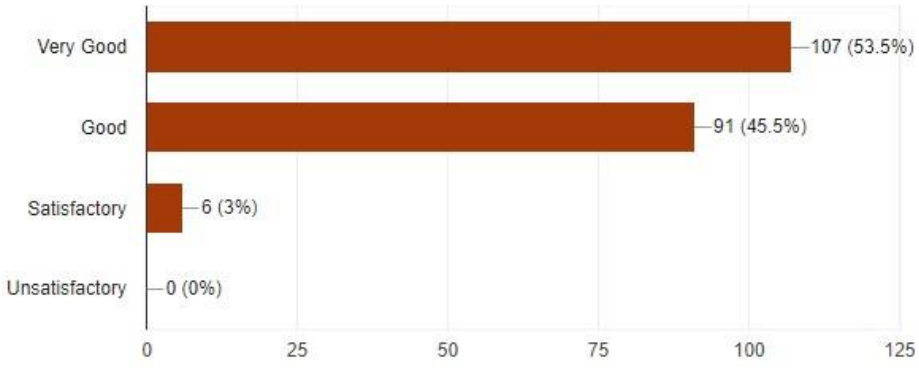
200 responses




### Sgnificance on application orientation

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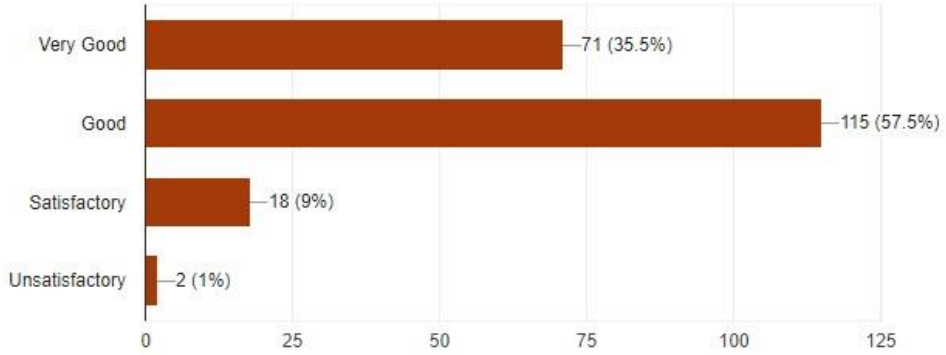

## Significance on problem solving

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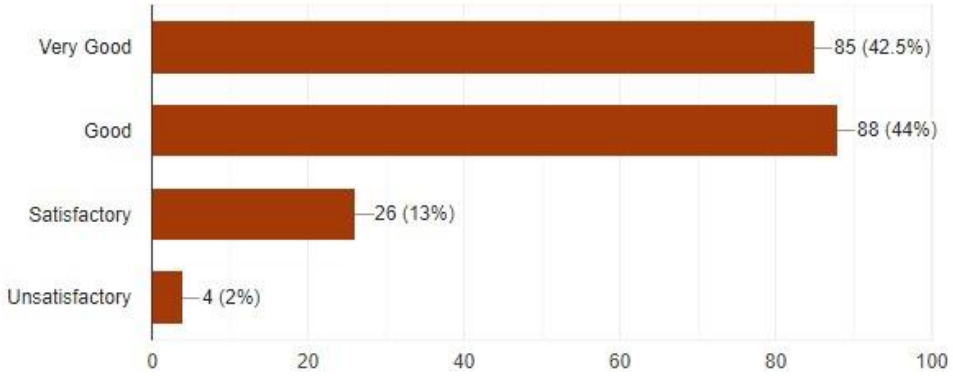


## Field visit/Internship for enhancement

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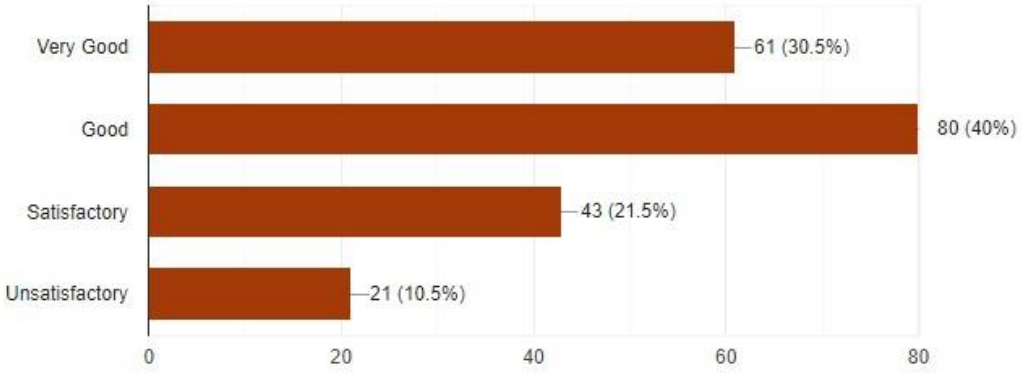

Employability for Entrepreneur/Skill development

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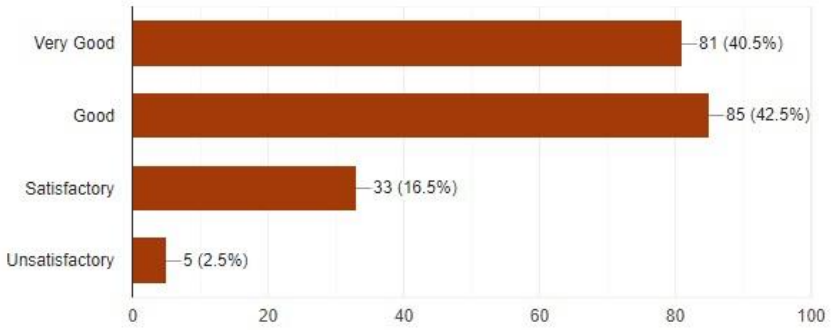


Imparting soft skills, language and technical ability through curriculum

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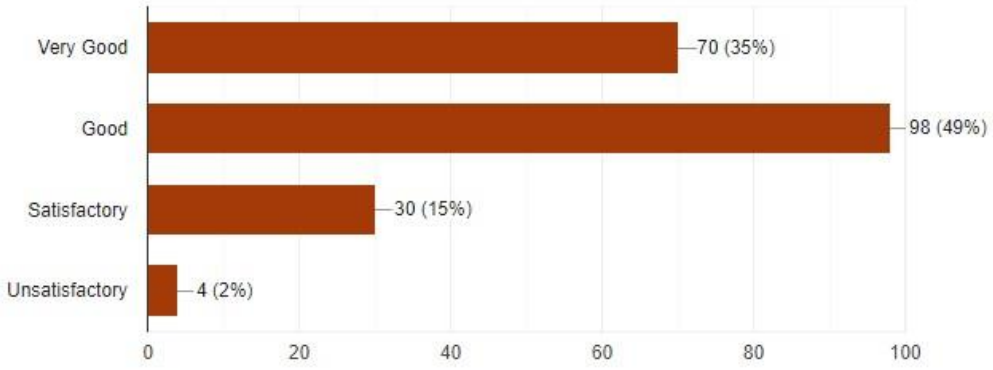

Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum

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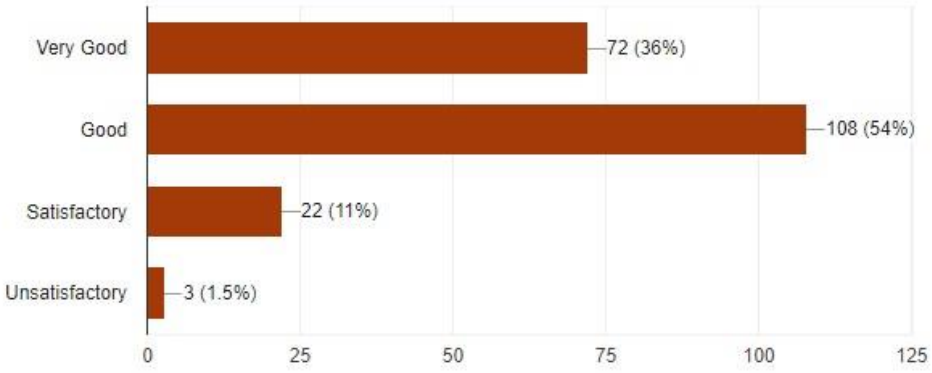


Alumni association strengthens the ties between the alumni and the college

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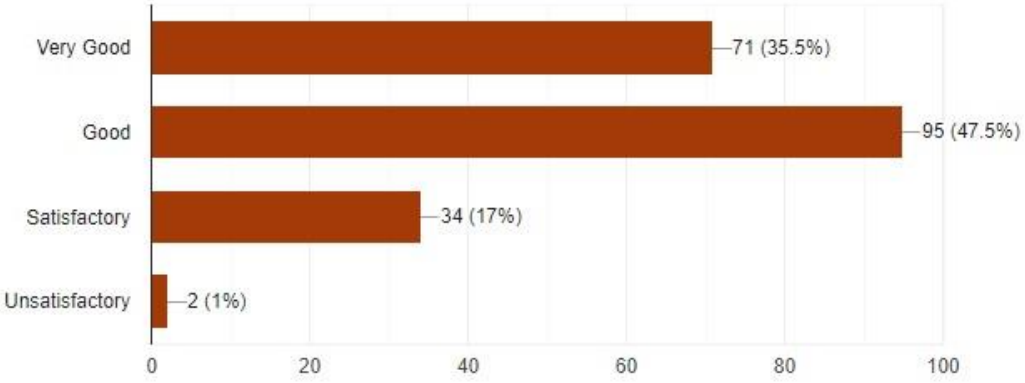

Involvement of Alumni activities for your college

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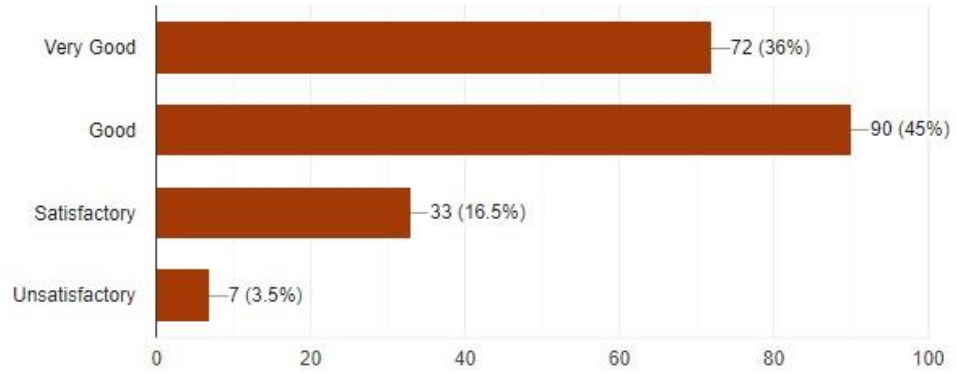


Curriculum filling your expectation

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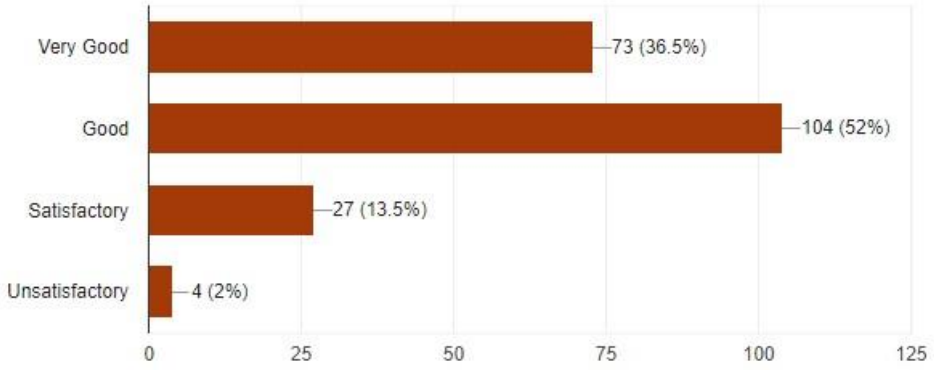


**ALUMNI FEEDBACK (RESPONSES)**

| S.No | Questions | Very Good (%) | Good (%) | Satisfactory (%) | Unsatisfactory (%) |
|---|---|---|---|---|---|
| 1 | Academic Content | 53.5 | 45.5 | 3 | 0 |
| 2 | Significance on application orientation | 35.5 | 57.5 | 9 | 1 |
| 3 | Significance on problem solving | 42.5 | 44 | 13 | 2 |
| 4 | Field visit/Internship for enhancement | 30.5 | 40 | 21.5 | 10.5 |
| 5 | Employability for Entrepreneur/Skill development | 40.5 | 42.5 | 16.5 | 2.5 |
| 6 | Imparting soft skills, language and technical ability through curriculum | 35 | 49 | 15 | 2 |
| 7 | Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum | 36 | 54 | 11 | 1.5 |
| 8 | Alumni association strengthens the ties between the alumni and the college | 35.5 | 47.5 | 17 | 1 |
| 9 | Involvement of Alumni activities for your college | 36 | 45 | 16.5 | 3.5 |
| 10 | Curriculum filling your expectation | 36.5 | 52 | 13.5 | 2 |

**Action Taken:**

Based on the Alumni Feedback responses from Sree Devi Kumari Women's College, Kuzhithurai, the following action points and recommendations can be made to enhance the academic and institutional experiences:

## 1. Academic Content (53.5% Very Good, 45.5% Good)

**Action Plan:**

- **Maintain and Strengthen Academic Standards**: Since a significant majority of alumni rated the academic content as "Very Good" and "Good," it's crucial to continue delivering strong academic material while considering areas for improvement.
- **Incorporate Updated Resources**: Periodically update course materials and incorporate contemporary research, industry trends, and technological advances to ensure relevance.
- **Regular Academic Review**: Set up periodic feedback from both current students and alumni to identify any emerging gaps in the curriculum.

## 2. Significance on Application Orientation (35.5% Very Good, 57.5% Good)

**Action Plan:**

- **Enhance Practical Orientation**: Increase the focus on practical applications of theoretical knowledge. Consider integrating more real-world case studies, simulations, and problem-solving activities within the curriculum.
- **Workshops & Guest Lectures**: Organize workshops, industry interactions, and guest lectures to expose students to practical skills and industry-relevant knowledge.
- **Field Visits**: Leverage industry partnerships to organize more field visits or virtual site tours that align with the academic subjects.

## 3. Significance on Problem Solving (42.5% Very Good, 44% Good)

**Action Plan:**

- **Promote Critical Thinking**: Continue to focus on developing students' problem-solving abilities through group discussions, debates, and project-based learning. Emphasize analytical thinking and creativity in the curriculum.
- **Skill-Based Training**: Provide more training on real-world problem-solving skills, focusing on interdisciplinary approaches.

## 4. Field Visit/Internship for Enhancement (30.5% Very Good, 40% Good)

**Action Plan:**

- **Increase Internship Opportunities**: Develop stronger ties with local businesses and organizations to secure more internship opportunities for students. This will enhance practical learning and employability.
- **Field Visits**: Organize more regular and subject-specific field visits to help students connect theory with practice.
- **Feedback on Internship Programs**: Ensure that feedback from students about their internships is consistently gathered to improve future placement and internship programs.

## 5. Employability for Entrepreneur/Skill Development (40.5% Very Good, 42.5% Good)

**Action Plan:**

- **Entrepreneurship Programs**: Focus on entrepreneurship development through workshops, mentorship, and support systems for budding entrepreneurs.
- **Skill Development Initiatives**: Partner with external agencies to provide skill development certifications and training, covering areas such as digital literacy, soft skills, and domain-specific technical skills.
- **Career Counseling**: Strengthen the career services and counseling units, providing personalized guidance for employment and entrepreneurial ventures.

## 6. Imparting Soft Skills, Language and Technical Ability through Curriculum (35% Very Good, 49% Good)

**Action Plan:**

- **Strengthen Soft Skills Development**: While the feedback is mostly positive, more emphasis can be placed on developing soft skills like communication, leadership, teamwork, and critical thinking through interactive sessions and role-play.
- **Language and Technical Skills**: Ensure that technical and language skills are adequately covered in the curriculum, especially for students pursuing careers in technical fields or communication-based professions.

## 7. Sensitization Towards Cross-Cutting Issues like Gender, Equality, Environment, Ethics, and Values (36% Very Good, 54% Good)

**Action Plan:**

- **Integrate Ethics and Values More Deeply**: Continue integrating subjects like gender equality, environmental sustainability, and ethical practices into both academic and extracurricular activities.
- **Workshops on Social Issues**: Organize workshops and seminars to address issues of societal concern such as gender equality, sustainability, and ethics, involving both students and the local community.
- **Collaborate with Social Organizations**: Engage with social organizations to offer students exposure to real-world problems and volunteer opportunities, helping them to develop empathy and social responsibility.

## 8. Alumni Association Strengthens Ties Between Alumni and College (35.5% Very Good, 47.5% Good)

**Action Plan:**

- **Enhance Alumni Engagement**: Strengthen the alumni network by regularly organizing events, such as reunions, webinars, and online forums, to keep alumni connected with the College.
- **Involve Alumni in Mentoring**: Utilize the alumni network for mentoring current students, offering career guidance, and sharing industry-specific insights.

- **Alumni Contributions**: Encourage alumni to contribute through guest lectures, scholarships, and career placement assistance.

## 9. Involvement of Alumni Activities for Your College (36% Very Good, 45% Good)

**Action Plan:**

- **Alumni-College Collaboration**: Increase alumni participation in College activities such as workshops, seminars, and campus events, allowing them to contribute their experiences and insights.

## 10. Curriculum Filling Your Expectation (36.5% Very Good, 52% Good)

**Action Plan:** Regularly review and update the curriculum by conveying suggestions through our College Senate members to the university to ensure it aligns with industry standards and meets the evolving needs of students

## Conclusion & Future Steps

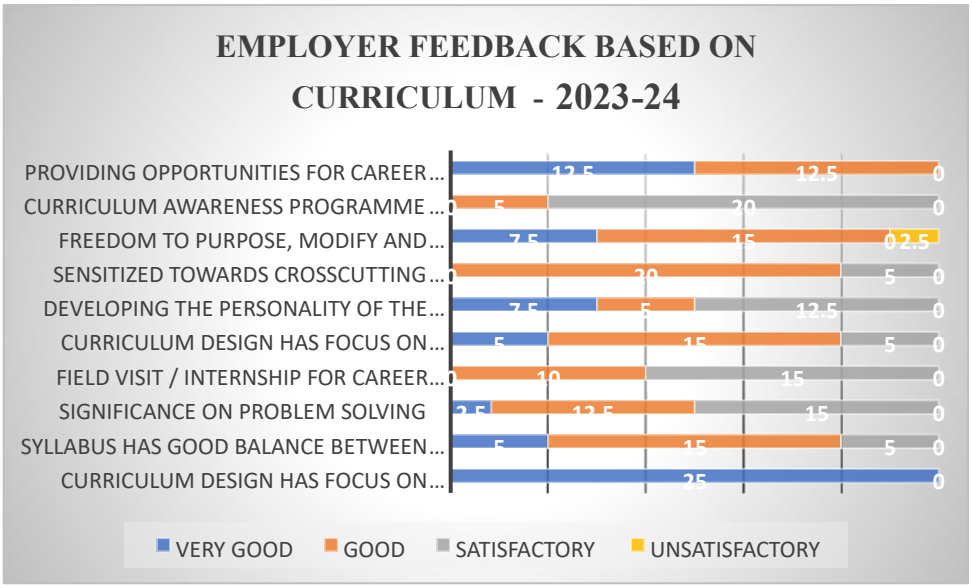
Based on the feedback, it is clear that Sree Devi Kumari Women's College Kuzhithurai is excelling in several areas, particularly academic content and cross-cutting issues such as ethics, values, and gender equality. However, areas such as internship opportunities, field visits, and employability for entrepreneurship require focused improvements.

Sree Devi Kumari Women's College can enhance its overall effectiveness by aligning its strategies with alumni expectations, strengthening industry collaborations, providing more skill development opportunities, and improving alumni involvement. By continuing to adapt to the changing needs of students and the professional world, Sree Devi Kumari Women's College can further elevate its reputation and create more value for its students.

**SREE DEVI KUMARI WOMENS COLLEGE, KUZHITHURAI**

**IQAC WINGEMPLOYER FEEDBACK FORM BASED ON CURRICULUM (2023-24)**

| SL.No | PARAMETER |
|---|---|
| 1 | Curriculum design has focus on Employability |
| 2 | Syllabus has good balance between theory and application |
| 3 | Significance on problem solving |
| 4 | Field visit / Internship for career enhancement |
| 5 | Curriculum design has focus on Entrepreneur / Skill Development |
| 6 | Developing the personality of the students |
| 7 | Sensitized towards crosscutting issues like gender, equality, environment and ethics and values through the curriculum |
| 8 | Freedom to purpose, modify and suggest in Board of studies |
| 9 | Curriculum awareness programme on health and environment |
| 10 | Providing opportunities for career counseling and guidance |



**SREE DEVI KUMARI WOMENS COLLEGE, KUZHITHURAI**

**IQAC WING – (2023-2024)**

**EMPLOYERS FEEDBACK FORM BASED ON CURRICULUM**

**Action Taken Report Based on Employer Feedback (2023-24)**

Sree Devi Kumari Women's College, Kuzhithurai, has carefully analyzed the feedback provided by employers regarding the curriculum design and its effectiveness in enhancing employability, problem-solving skills, entrepreneurial skills, and personality development. Based on the insights received, the following actions have been taken:

1. **Enhancing Employability through Curriculum Design** ○ Since 25 employers rated the curriculum design as very good in terms of employability, efforts will continue to maintain and further improve its relevance by incorporating more industry-oriented courses and skill-based training programs.
2. **Balancing Theory and Application in the Syllabus** ○ Considering that 5 employers rated this aspect as very good, 15 as good, and 5 as satisfactory, the syllabus has been revised to include more practical sessions, case studies, and industry-based assignments to strengthen the balance between theory and application.
3. **Strengthening Problem-Solving Skills** ○ Since 3 employers rated this aspect as very good, 12 as good, and 10 as satisfactory, more real-world problem-solving case studies and interactive learning methods have been introduced to enhance critical thinking and analytical skills.
4. **Improving Field Visit / Internship Opportunities** ○ With 10 employers rating this as good and 15 as satisfactory, the college has initiated partnerships with more industries and organizations to offer better internship and field visit opportunities to students.
5. **Fostering Entrepreneurship and Skill Development** ○ As 5 employers rated this aspect as very good, 15 as good, and 5 as satisfactory, additional workshops, guest lectures, and incubation programs have been implemented to enhance entrepreneurial and skill development.
6. **Developing the Personality of Students** ○ With 8 employers rating this aspect as very good, 5 as good, and 12 as satisfactory, more soft skills training, leadership development programs, and communication skill enhancement sessions have been introduced.
7. **Sensitization Towards Cross-Cutting Issues** ○ Since 20 employers rated this as good and 5 as satisfactory, more seminars and awareness programs on gender equality, environment conservation, ethics, and values have been conducted.
8. **Freedom to Modify and Suggest in the Board of Studies** ○ With 8 employers rating this as very good, 15 as good, and 2 as unsatisfactory, steps have been taken to ensure greater participation from industry experts in curriculum discussions and to make the Board of Studies more inclusive and responsive to feedback.

9. **Curriculum Awareness Programme on Health and Environment** ○ As 5 employers rated this as good and 20 as satisfactory, workshops and special sessions on health

awareness, environmental conservation, and sustainable development have been increased.

10. **Providing Career Counseling and Guidance**

- Since 13 employers rated this as very good and 12 as good, career counseling and placement assistance programs have been intensified with additional career guidance workshops and industry mentorship sessions.

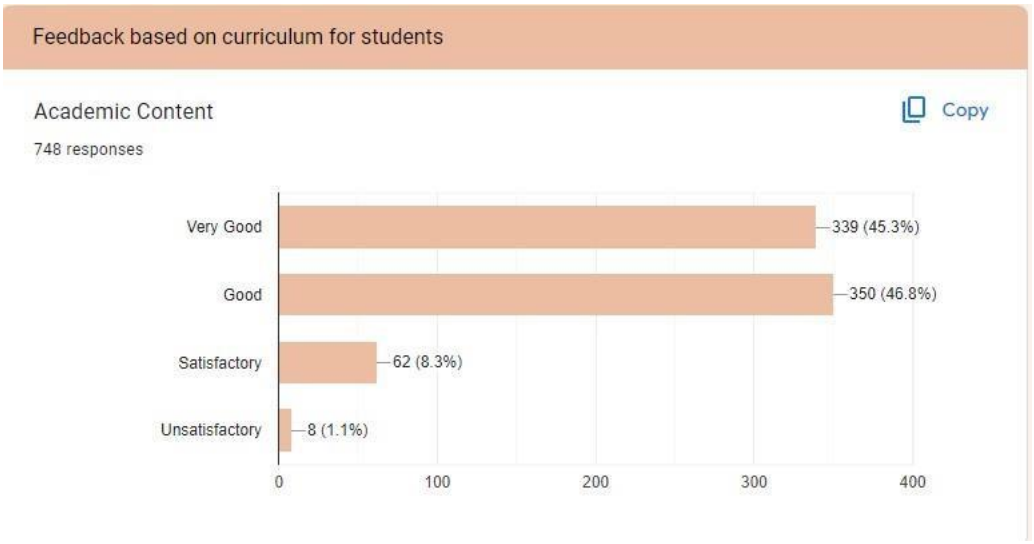
Through these measures, Sree Devi Kumari Women's College aims to continually improve its curriculum and academic framework to align with industry expectations and enhance student employability and overall development.

**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**STUDENTS FEEDBACK ON CURRICULUM (RESPONSES)**

**Questions:**

1. Academic Content
2. Significance on application orientation
3. Significance on problem solving
4. Field visit/Internship for enhancement
5. Employability for Entrepreneur/Skill development
6. Imparting soft skills, language and technical ability through curriculum
7. Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum
8. The relevance of the unit in the syllabus closely appropriate to the course
9. Completion of Syllabus
10. Curriculum filling your expectation



Sgnificance on application orientation

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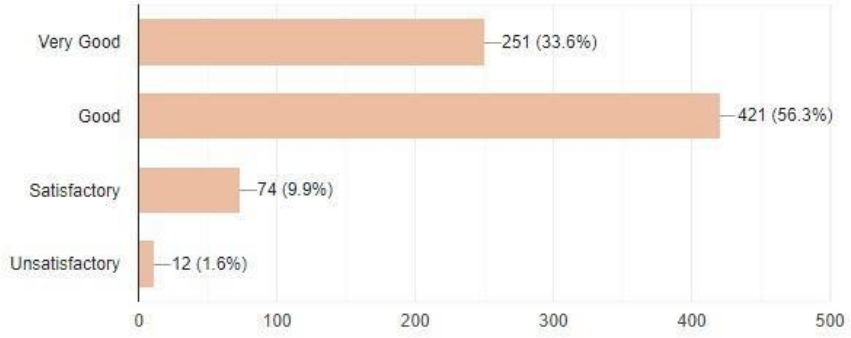


Significance on problem solving

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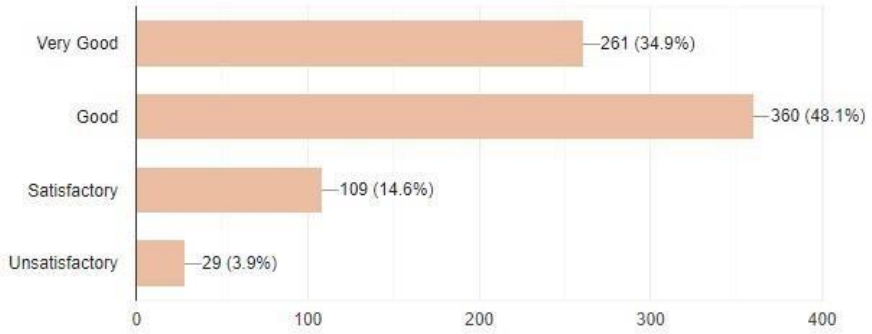


Field visit/Internship for enhancement

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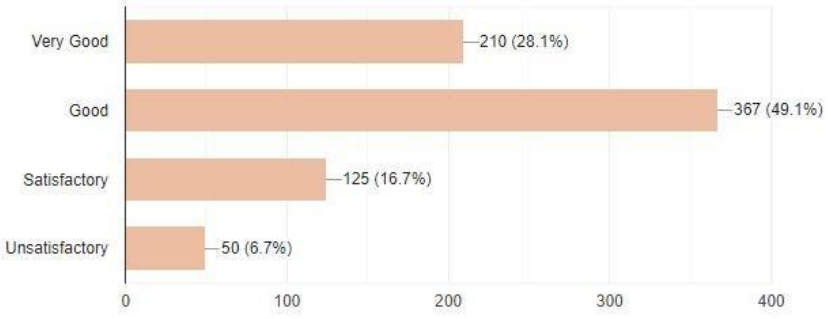

Employability for Entrepreneur/Skill development

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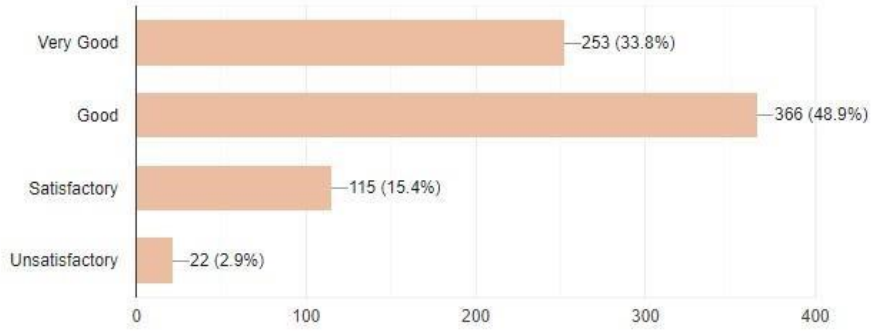


Imparting soft skills, language and technical ability through curriculum

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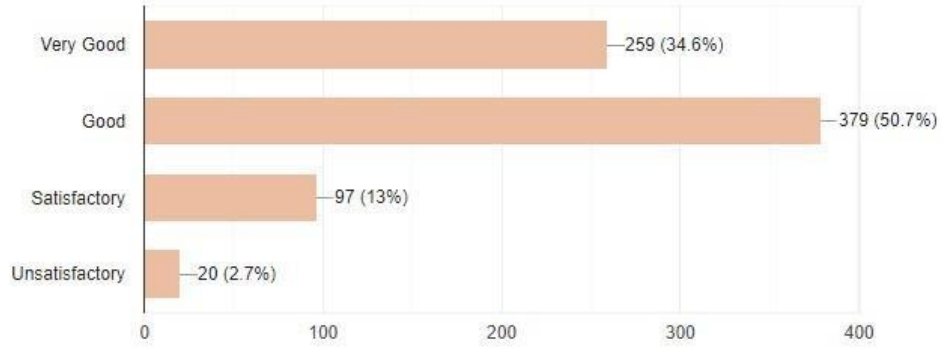


Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum

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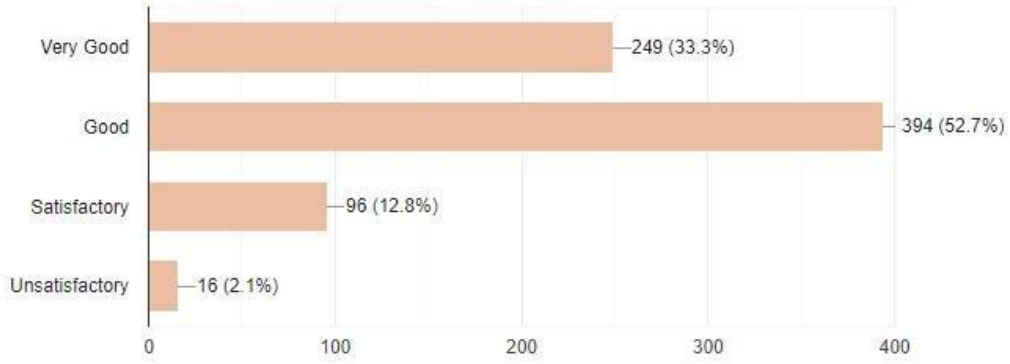

The relevance of the unit in the syllabus closely appropriate to the course

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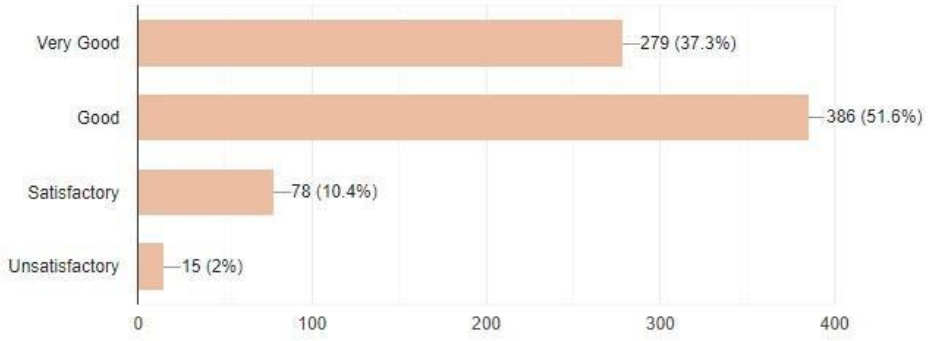


Completion of Syllabus

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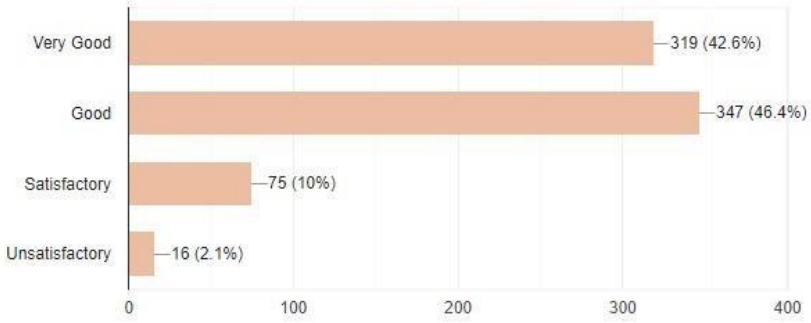


Curriculum filling your expectation

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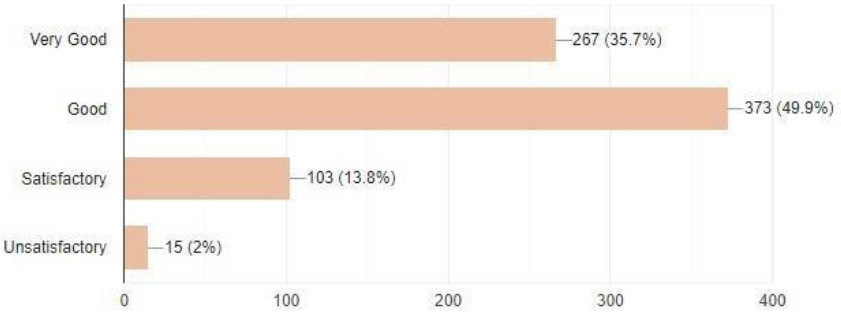

**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**STUDENTS FEEDBACK ON CURRICULUM (RESPONSES)**

**IQAC 2023-24**

| S.No | Questions | Very Good(%) | Good(%) | Satisfactory(%) | Unsatisfactory(%) |
|---|---|---|---|---|---|
| 1 | Academic Content | 45.3 | 46.8 | 8.3 | 1.1 |
| 2 | Significance on application orientation | 33.8 | 56.3 | 9.9 | 1.6 |
| 3 | Significance on problem solving | 34.9 | 48.1 | 14.6 | 3.9 |
| 4 | Field visit/Internship for enhancement | 28.1 | 49.1 | 16.7 | 6.7 |
| 5 | Employability for Entrepreneur/Skil development | 33.8 | 48.9 | 15.4 | 2.9 |
| 6 | Imparting soft skills language and technical ability through curriculum | 34.6 | 50.7 | 13 | 2.7 |
| 7 | Sensitized toward s cross-cutting issues lik e gender, equality environment and ethics and values through the curriculum | 33.3 | 52.7 | 12.8 | 2.1 |
| 8 | The relevance of the unit in the syllabu s closely appropriate to the course | 37.3 | 51.6 | 10.4 | 2 |
| 9 | Completion of Syllabus | 42.6 | 46.4 | 10 | 2.1 |
| 10 | Curriculum filling you expectation | 35 | 49.9 | 13.8 | 15 |

# Action Taken Based on Students' Feedback on Curriculum

**Sree Devi Kumari Women's College, Kuzhithurai**
**IQAC 2023-24**
**Students' Feedback on Curriculum**

**Overview:** The feedback provided by students regarding the curriculum has been carefully analyzed to identify areas of strength and areas requiring further improvement. Based on the responses, the following action steps have been taken to enhance the overall academic experience and address students' concerns.

## 1. Academic Content (45.3% Very Good, 46.8% Good)

**Action Taken:**

- **Review and Enhance Content Depth**: While most students have rated the academic content positively, there will be a focus on enhancing the depth and relevance of content. Faculty members will be encouraged to incorporate the latest trends, research, and developments in their teaching.
- **Incorporate Industry-Relevant Knowledge**: Guest lectures, webinars, and industry interactions will be increased to ensure that the academic content aligns with current industry demands and equips students with relevant skills.

## 2. Significance on Application Orientation (33.8% Very Good, 56.3% Good)

**Action Taken:**

- **Focus on Practical Learning**: While the feedback on application orientation is largely positive, efforts will be made to integrate more practical components into the curriculum. This will include case studies, real-world examples, and project-based learning to bridge the gap between theory and practice.
- **Collaborations for Practical Exposure**: Sree Devi Kumari women's College will collaborate with local industries, NGOs, and research bodies to provide students with opportunities for internships, fieldwork, and live projects, helping them apply academic knowledge in real-world scenarios.

## 3. Significance on Problem Solving (34.9% Very Good, 48.1% Good)

**Action Taken:**

- **Promote Problem-Solving Activities**: Problem-solving will be emphasized more in both theoretical and practical courses. This includes incorporating more problem-solving exercises, group discussions, and hands-on workshops into the curriculum.
- **Critical Thinking Workshops**: Workshops aimed at enhancing critical thinking and problem-solving skills will be organized for students, ensuring they develop the ability to tackle real-life challenges effectively.

## 4. Field Visit/Internship for Enhancement (28.1% Very Good, 49.1% Good)

**Action Taken:**

- **Increase Internship and Field Visit Opportunities**: The feedback highlights a need for greater exposure through internships and field visits. Sree Devi Kumari Women's College will establish more partnerships with industries and academic institutions to provide students with practical experience and learning opportunities outside the classroom.
- **Mandatory Internships**: Efforts will be made to make internships a mandatory part of the curriculum, ensuring that students gain hands-on experience before they graduate.
- **Field Visits and Study Tours**: Sree Devi Kumari Women's College will plan and organize more field visits, study tours, and industry interactions to help students understand real-world applications of their academic learning.

## 5. Employability for Entrepreneur/Skill Development (33.8% Very Good, 48.9% Good)

**Action Taken:**

- **Entrepreneurship Programs**: Based on student feedback Sree Devi Kumari Women's College will introduce more entrepreneurship development programs. This includes workshops and Placement cells to encourage students to pursue business ventures.
- **Skill Enhancement Initiatives**: SDKC will organize skill development programs in areas such as communication, leadership, time management, and technical skills. Industry experts will be invited to conduct specialized workshops aimed at enhancing employability.
- **Collaborations for Career Opportunities**: The Career Services and Placement Cell will enhance its collaboration with industries and recruitment firms to create more career opportunities for students, both in entrepreneurship and traditional job sectors.

## 6. Imparting Soft Skills, Language, and Technical Ability through Curriculum (34.6% Very Good, 50.7% Good)

**Action Taken:**

- **Curriculum Integration**: To improve soft skills, language proficiency, and technical abilities, more interactive sessions such as debates, group discussions, and role plays will be incorporated into the curriculum. Language and communication skills will be emphasized across various courses.
- **Language and Technical Training**: Additional training programs on communication skills, personality development, and technical skills (e.g., coding, digital literacy) will be conducted to support students' holistic development.
- **Online Learning Resources**: Sree Devi Kumari Women's College will also invest in more online learning resources, including e-learning modules on language and technical subjects, to give students access to learning materials that support their skill development.

## 7. Sensitized Towards Cross-Cutting Issues like Gender, Equality, Environment, and Ethics and Values (33.3% Very Good, 52.7% Good)

**Action Taken:**

- **Incorporate Cross-Cutting Issues into Curriculum**: The curriculum will include more focused discussions and projects related to gender equality, environmental sustainability, ethics, and human rights. This will be done through specific modules, case studies, and guest lectures by experts in these fields.
- **Workshops and Awareness Programs**: Our College will organize more workshops and awareness programs on cross-cutting issues to sensitize students and encourage them to engage in social and environmental causes.

## 8. The Relevance of the Unit in the Syllabus Closely Appropriate to the Course (37.3% Very Good, 51.6% Good)

**Action Taken:**

- **Syllabus Review:** The relevance of the syllabus to the course will be periodically reviewed to ensure that it aligns with the latest academic and industry developments. Our College Council will meet regularly to ensure that outdated topics are removed by informing the University through Senate and Principal meetings, and new relevant units are added.
- **Student Feedback Integration**: Our College will set up a mechanism to actively incorporate student feedback on the relevance of various course units, ensuring that it remains aligned with students' learning goals and career aspirations.

## 9. Completion of Syllabus (42.6% Very Good, 46.4% Good)

**Action Taken:**

- **Timely Completion of Syllabus**: While most students are satisfied with the completion of the syllabus, a more structured approach will be taken to ensure that the syllabus is completed on time. Faculty will be encouraged to adhere to the timeline and make use of additional tutorials or remedial classes, if necessary, to cover all course material.
- **Regular Monitoring**: The IQAC will monitor the progress of syllabus completion regularly through feedback from students and faculty members, ensuring any delays are addressed promptly.

## 10. Curriculum Fulfilling Your Expectations (35% Very Good, 49.9% Good, 13.8% Satisfactory, 15% Unsatisfactory)

**Action Taken:**

- **Enhance Curriculum Relevance**: While most students find the curriculum satisfactory, Our College will focus on incorporating more elective courses and offering greater

flexibility for students to tailor their academic experience according to their career interests and aspirations.

- **Curriculum Feedback Mechanism**: A more robust mechanism for gathering continuous feedback from students will be established, allowing the institution to make real-time adjustments to the curriculum based on their needs and expectations.

**Conclusion:** The feedback received from students has provided valuable insights into areas where the curriculum is excelling and areas that require improvement. The actions taken will focus on enhancing practical learning, ensuring greater exposure to internships and field visits, increasing skill development programs, and making the curriculum more relevant and aligned with industry needs. Sree Devi Kumari Women's College is committed to continuously improving its academic offerings to provide a well-rounded, industry-relevant education that meets the expectations of its students.

**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**TEACHERS FEEDBACK ON CURRICULUM**

QUESTIONS:

1. Able to complete the syllabus in the allotted time
2. Syllabus has a good balance between theory and application
3. Significance on problem solving
4. Field visit / Internship for enhancement
5. Employability for Entrepreneur/Skill development
6. Curriculum stimulate you in teaching
7. Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum
8. The relevance of the unit in the syllabus closely appropriate to the course
9. Availability of sufficient prescribed books in the library
10. Strictly followed Internal Assessment

Able to complete the syllabus in the allotted time

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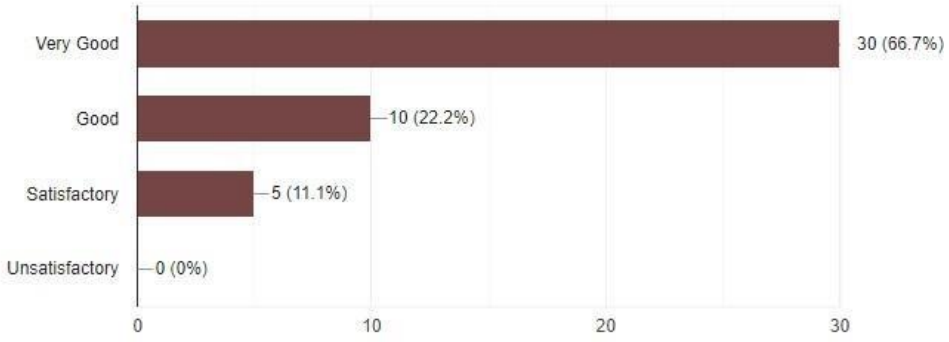


Syllabus has a good balance between theory and application

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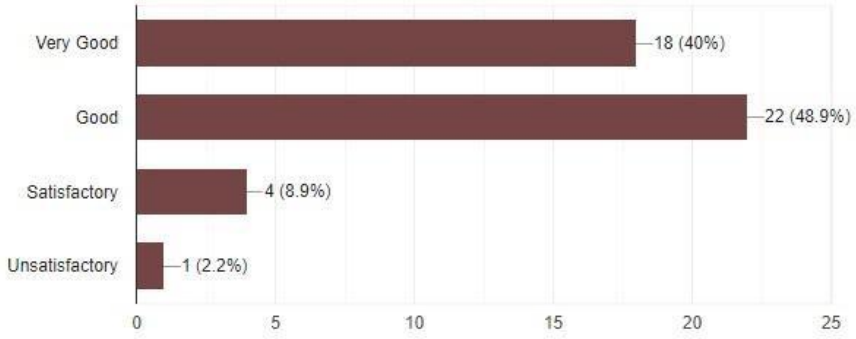

Significance on problem solving

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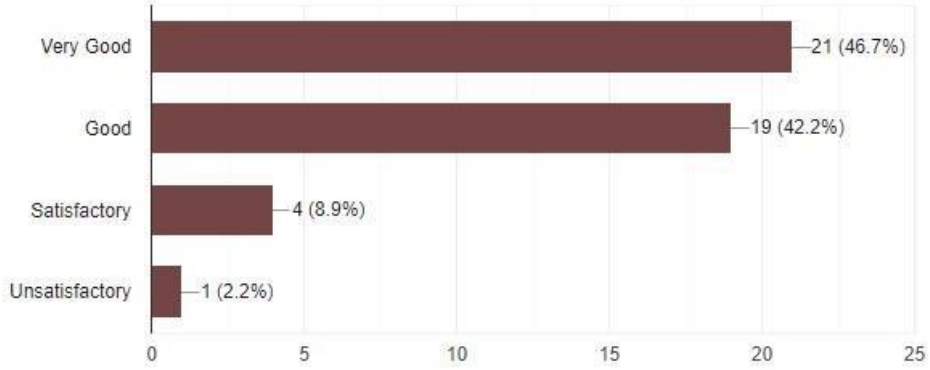


Field visit / Internship for enhancement

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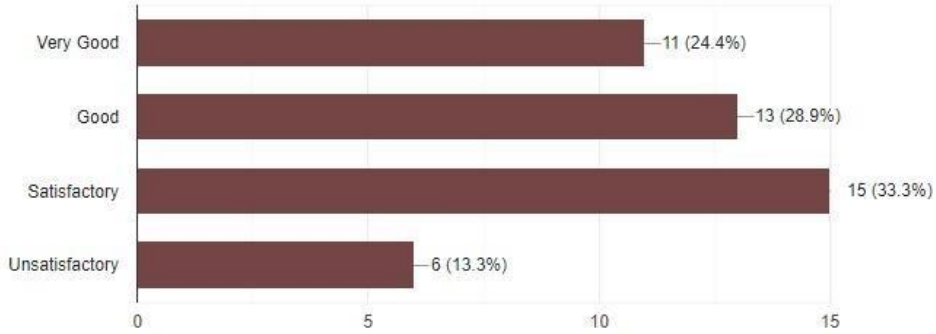

Employability for Entrepreneur/Skill development

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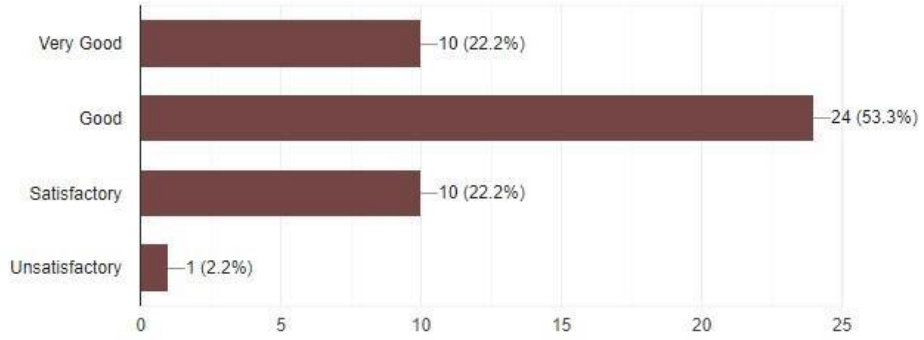


Curriculum stimulate you in teaching

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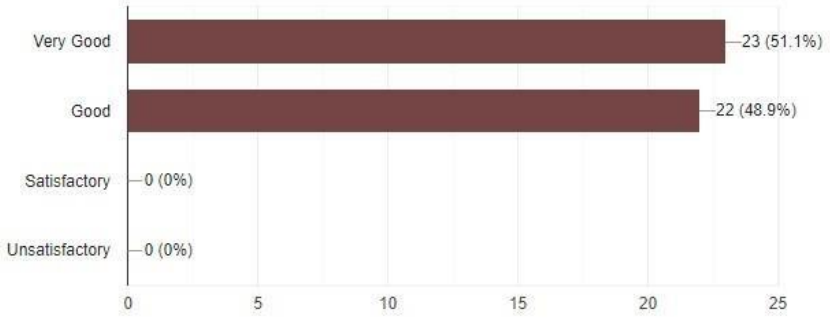

Sensitized towards cross-cutting issues like gender, equality, environment and ethics and values through the curriculum

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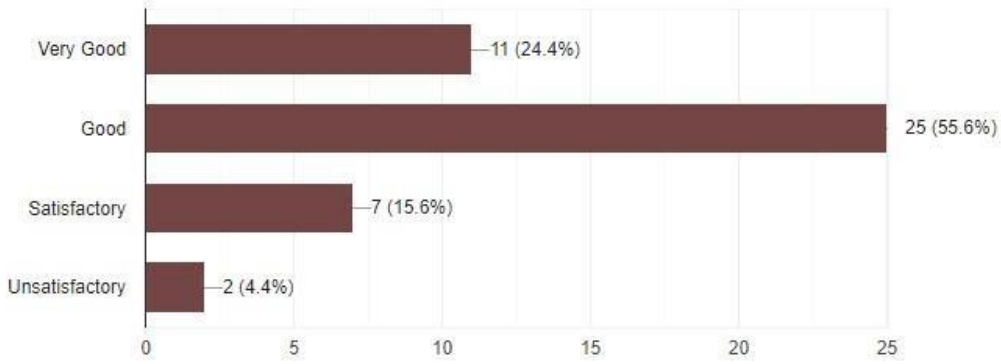


The relevance of the unit in the syllabus closely appropriate to the course

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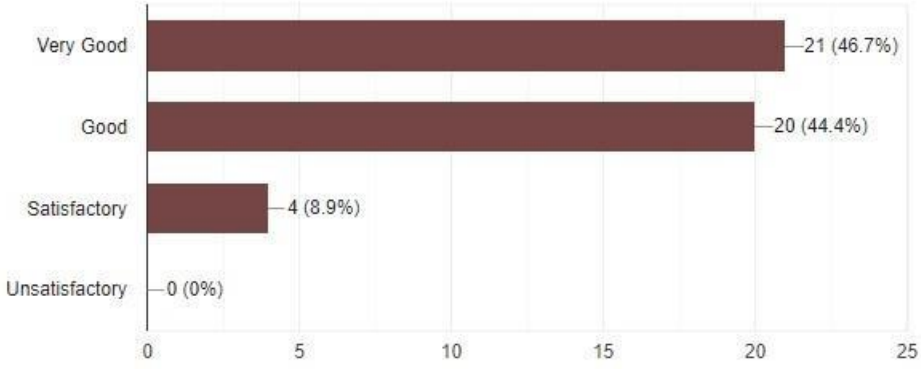

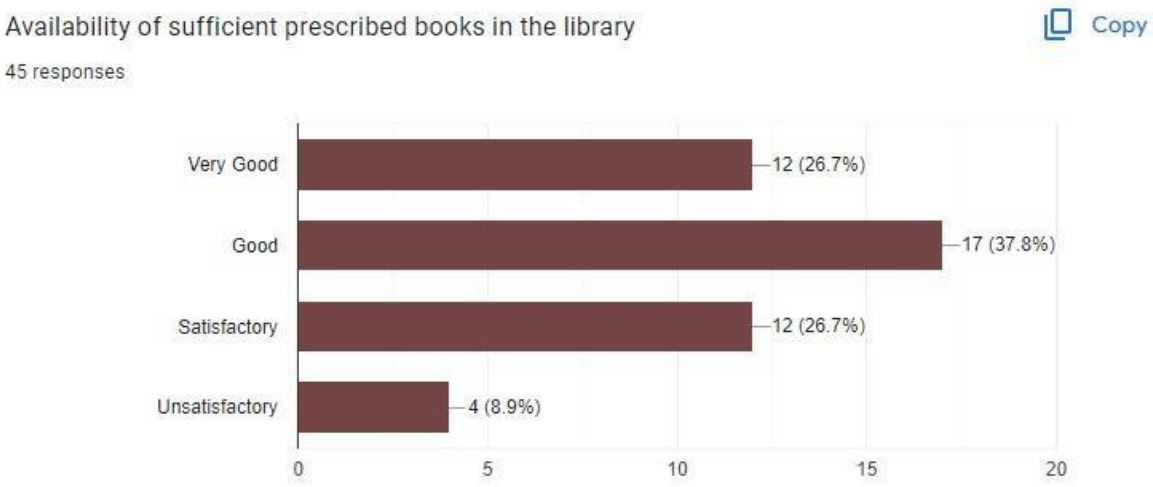


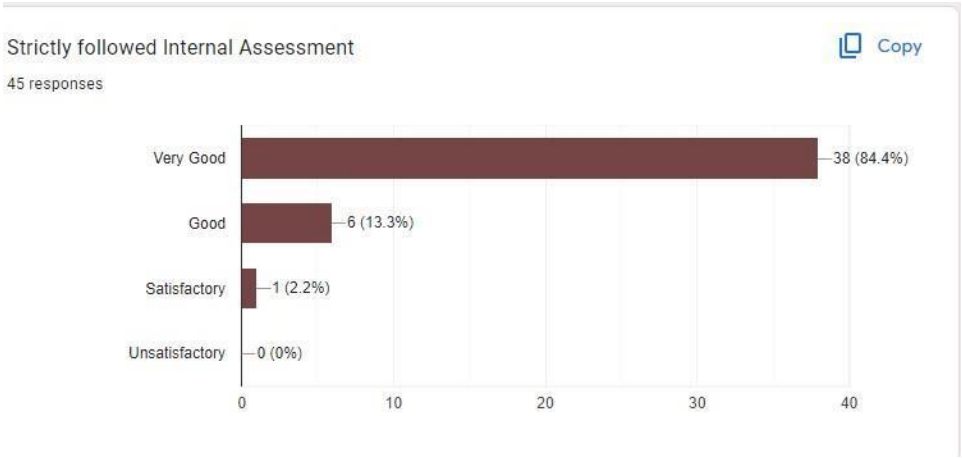


**SREE DEVI KUMARI WOMEN'S COLLEGE, KUZHITHURAI**

**IQAC 2023-24**

**TEACHERS FEEDBACK ON CURRICULUM**

| S.No | Questions | Very Good(%) | Good((%) | Satisfactory (%) | Unsatisfactory(%) |
|---|---|---|---|---|---|
| 1 | Able to complete the syllabus in the allotted time | 66.7 | 22.2 | 11.1 | 0 |
| 2 | Syllabus has a good balance between theory and application | 40 | 48.9 | 8.9 | 2.2 |
| 3 | Significance on problem solving | 46.7 | 42.2 | 8.9 | 2.2 |

| | | | | | |
|---|---|---|---|---|---|
| 4 | Field visit / Internship for enhancement | 24.4 | 28.9 | 33.3 | 13.3 |
| 5 | Employability for Entrepreneur/Skill development | 22.2 | 53.3 | 22.2 | 2.2 |
| 6 | Curriculum stimulate you in teaching | 51.1 | 48.9 | 0 | 0 |
| 7 | Sensitized towards crosscutting issues like gender, equality, environment and ethics and values through the curriculum | 24.4 | 55.6 | 15.6 | 4.4 |
| 8 | The relevance of the unit in the syllabus closely appropriate to the course | 46.7 | 44.4 | 8.9 | 0 |
| 9 | Availability of sufficient prescribed books in the library | 26.7 | 37.8 | 26.7 | 8.9 |
| 10 | Strictly followed Internal Assessment | 84.4 | 13.3 | 1 | 0 |

## Action Taken Based on Students' Feedback on Curriculum

**Sree Devi Kumari Women's College, Kuzhithurai**
**IQAC 2023-24**
**Students' Feedback on Curriculum**

**Overview:** The feedback provided by students regarding the curriculum has been carefully analyzed to identify areas of strength and areas requiring further improvement. Based on the responses, the following action steps have been taken to enhance the overall academic experience and address students' concerns.

## 1. Academic Content (45.3% Very Good, 46.8% Good)

**Action Taken:**

- **Review and Enhance Content Depth**: While most students have rated the academic content positively, there will be a focus on enhancing the depth and relevance of content. Faculty members will be encouraged to incorporate the latest trends, research, and developments in their teaching.
- **Incorporate Industry-Relevant Knowledge**: Guest lectures and industry interactions will be increased to ensure that the academic content aligns with current industry demands and equips students with relevant skills.

## 2. Significance on Application Orientation (33.8% Very Good, 56.3% Good)

**Action Taken:**

- **Focus on Practical Learning**: While the feedback on application orientation is largely positive, efforts will be made to integrate more practical components into the curriculum. This will include case studies, real-world examples, and project-based learning to bridge the gap between theory and practice.
- **Collaborations for Practical Exposure**: The College will collaborate with local industries and research bodies to provide students with opportunities for internships, fieldwork, and live projects, helping them apply academic knowledge in real-world scenarios.

## 3. Significance on Problem Solving (34.9% Very Good, 48.1% Good)

**Action Taken:**

- **Promote Problem-Solving Activities**: Problem-solving will be emphasized more in both theoretical and practical courses. This includes incorporating more problem-solving exercises, group discussions, and hands-on workshops into the curriculum.
- **Critical Thinking Workshops**: Workshops aimed at enhancing critical thinking and problem-solving skills will be organized for students, ensuring they develop the ability to tackle real-life challenges effectively.

## 4. Field Visit/Internship for Enhancement (28.1% Very Good, 49.1% Good)

**Action Taken:**

- **Field Visit Opportunities**: The feedback highlights a need for greater exposure through field visits. The College will establish more partnerships with industries and academic institutions to provide students with practical experience and learning opportunities outside the classroom.
- **Mandatory Internships**: Efforts will be made to make internships a mandatory part of the curriculum, ensuring that students gain hands-on experience before they graduate.
- **Field Visits and Study Tours**: The College will plan and organize more field visits, study tours, and industry interactions to help students understand real-world applications of their academic learning.

## 5. Employability for Entrepreneur/Skill Development (33.8% Very Good, 48.9% Good)

**Action Taken:**

- **Entrepreneurship Programs**: Based on student feedback, the College will introduce more entrepreneurship development programs. This includes workshops, and entrepreneurship development cells to encourage students to pursue business ventures.
- **Skill Enhancement Initiatives**: The College will organize skill development programs in areas such as communication, leadership, time management, and technical skills. Industry experts will be invited to conduct specialized workshops aimed at enhancing employability.
- **Collaborations for Career Opportunities**: The Career Services and Placement Cell will enhance its collaboration with industries and recruitment firms to create more career opportunities for students, both in entrepreneurship and traditional job sectors.

## 6. Imparting Soft Skills, Language, and Technical Ability through Curriculum (34.6% Very Good, 50.7% Good)

**Action Taken:**

- **Curriculum Integration**: To improve soft skills, language proficiency, and technical abilities, more interactive sessions such as debates, group discussions, and role plays will be incorporated into the curriculum. Language and communication skills will be emphasized across various courses.
- **Language and Technical Training**: Additional training programs on communication skills, personality development, and technical skills (e.g., coding, digital literacy) will be conducted to support students' holistic development.
- **Online Learning Resources**: The College will also invest in more online learning resources, including e-learning modules on language and technical subjects, to give students access to learning materials that support their skill development.

## 7. Sensitized Towards Cross-Cutting Issues like Gender, Equality, Environment, and Ethics and Values (33.3% Very Good, 52.7% Good)

**Action Taken:**

- **Incorporate Cross-Cutting Issues into Curriculum**: The curriculum will include more focused discussions and projects related to gender equality, environmental sustainability, ethics, and human rights. This will be done through specific modules, case studies, and guest lectures by experts in these fields.
- **Workshops and Awareness Programs**: The College will organize more workshops and awareness programs on cross-cutting issues to sensitize students and encourage them to engage in social and environmental causes.
- **Collaboration**: The College will collaborate with social organizations to provide students with opportunities for community service and active participation in social issues.

## 8. The Relevance of the Unit in the Syllabus Closely Appropriate to the Course (37.3% Very Good, 51.6% Good)

**Action Taken:**

**Syllabus Review**: The relevance of the syllabus to the course will be periodically reviewed to ensure that it aligns with the latest academic and industry developments. The Academic Board of Studies and Senate, along with our College Board of Studies members, attend University meetings regularly to ensure that outdated topics are removed and new, relevant units are added.

**Student Feedback Integration**: The College will set up a mechanism to actively incorporate student feedback on the relevance of various course units, ensuring that it remains aligned with students' learning goals and career aspirations.

## 9. Completion of Syllabus (42.6% Very Good, 46.4% Good)

**Action Taken:**

- **Timely Completion of Syllabus**: While most students are satisfied with the completion of the syllabus, a more structured approach will be taken to ensure that the syllabus is completed on time. Faculty will be encouraged to adhere to the timeline and make use of additional tutorials or remedial classes, if necessary, to cover all course material.
- **Regular Monitoring**: The IQAC will monitor the progress of syllabus completion regularly through feedback from students and faculty members, ensuring any delays are addressed promptly.

## 10. Curriculum Fulfilling Your Expectations (35% Very Good, 49.9% Good, 13.8% Satisfactory, 15% Unsatisfactory)

**Action Taken:**

- **Enhance Curriculum Relevance**: While most students find the curriculum satisfactory, the College will focus on incorporating more elective courses and offering greater flexibility for students to tailor their academic experience according to their career interests and aspirations.
- **Curriculum Feedback Mechanism**: A more robust mechanism for gathering continuous feedback from students will be established, allowing the institution to make real-time adjustments to the curriculum based on their needs and expectations.

## Conclusion:

The feedback received from students has provided valuable insights into areas where the curriculum is excelling and areas that require improvement. The actions taken will focus on enhancing practical learning, ensuring greater exposure to internships and field visits, increasing skill development programs, and making the curriculum more relevant and aligned with industry needs. Sree Devi Kumari Women's College is committed to continuously improving its academic offerings to provide a well-rounded, industry-relevant education that meets the expectations of its students.